

Getting Married - Tutor's notes

These notes accompany the PowerPoint Presentation, Getting Married. The Presentation can be used on screen and / or printed out as OHTs and handouts.

Aim - to learn about Wedding Traditions in Great Britain and other countries

This assignment is linked to the ESOL Core Curriculum at level 1 in the following areas: -

Sc/L1.4a present information and ideas in a logical sequence
Sc/L1.4b include detail and develop ideas where appropriate.

Related Skills

Sc/L1.2b ask for information

Lr/L1.1a extract information from texts of varying length

Lr/L1.1b extract relevant information from a narrative or explanation.

Rt/L1.1 understand the main events of continuous descriptive, explanatory or persuasive texts.

W/L1.1a plan and draft writing - write an account of a wedding they have attended or about the kind of wedding they would like to have.

The material could easily be adapted to other levels.

Lesson 1 (slides 1-5)

A traditional British Christian Wedding

Set context by showing class pictures of some traditional weddings.

Teach vocabulary related to weddings.

Use pictures as lead in to topic and discussion.

Key areas

Steps leading up to getting married:

1. Proposal
2. Engagement
3. Announcement
4. Banns
5. Wedding

Discuss difference between the words 'marriage' and 'wedding'.
Find out who is married and/or who has had/made a proposal of marriage.

Vocabulary exercise for homework, matching word to meaning

Lesson 2 (slides 6-14)

The Ceremony

Discuss ceremony

1. Arriving at the church
2. The marriage service - copy of vows from common book of prayer. What is a vow?
3. Wedding music- play some traditional music
4. Signing the register. Explain significance
5. Bride and groom leaving the church

Vocabulary

- ?? Vows
- ?? Licence
- ?? Service
- ?? Registry office
- ?? Best man
- ?? Bridesmaids
- ?? Pageboy
- ?? Groom
- ?? Bride
- ?? Choir

Task

Present information in a logical sequence by describing the events of the marriage ceremony. Use discourse markers - firstly etc to show sequence.

Lesson 3 (slides 15-20)

Weddings in other cultures

Show pictures of Hindu, Muslim, Sikh and Chinese weddings.
Compare with Christian wedding.

Group Discussion

Each group find out what they can about different weddings using pictures for discussion. Use the following headings:

1. Engagement - asking permission and arranged marriage
2. Age at which marriage is legal
3. The ceremony
4. Clothes

Feedback to class - find similarities and differences.

Compare and contrast wedding customs.

Listen to tape on problems of a mixed marriage. Listen for gist.
Write down pros and cons. Class discussions on findings.
Agreeing and disagreeing.

Other sources for weddings around the world could include newspapers and magazines. For example, a recent article in the women's magazine "Marie Claire"

Lesson 4 (slides 21-23)

Wedding Traditions

Clothes

Using pictures from SCRAN resources (look back through slides) elicit words from students to describe clothes and other symbolic objects used in other cultures.

Ask students to bring in objects or photographs to do with a wedding e.g. confetti, clothes, gifts, invitations etc.

Students prepare a talk to give to the class (one minute).
Describing words.

Food

What food is eaten at weddings? Show a picture of a wedding cake. Discussion on special wedding food.

Superstitions

1. Bride must not see groom the night before the wedding
2. Bride must wear something borrowed
3. Horseshoe for luck
4. Throwing rice and confetti.

Are these superstitions repeated in other cultures?

Written exercise

What sort of wedding would you like? Plan and write an essay to include the following points.

- ?? Number of people
- ?? Place
- ?? Religious or secular wedding
- ?? Food
- ?? Clothes

Lesson 5

Invitations and Announcements

Use of formal language

- ?? To invite someone
- ?? To refuse an invitation
- ?? To accept an invitation
- ?? To thank someone for a gift

Show class typical wedding invitations. What language is used? What tense is used- passive or active? Note any particular phrases used and how the invitation is set out. Show some formal invitations for comparison.

Class design and write a formal wedding invitation, work in pairs.

Where would you find a wedding announcement in the local paper? Students use local paper to find examples. Look at text, number of words, layout. What occasions would you announce in the newspaper?

Students write an announcement of an engagement or other occasion of their choice for homework.

Discussion

What do students think about marriage today? Is it outmoded?

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Assignment- Getting Married

Traditional Weddings

Anderson- McGuire Wedding

The Scotsman Publications Ltd

Allan- Tait Wedding

The Scotsman Publications Ltd

Village Wedding 1949

The Scotsman Publications Ltd

Going to Church

Fiddler- Leading Traditional Wedding Procession, Fair Isle

Fair Isle Marine Environment & Tourism Initiative

Aucmithie Wedding

The TAMH Foundation

Signing the Register

A Wedding Knoydart

Gerry McCann

Leaving the Church

Brown -Orr Wedding in the Church of All Saints- Bride Carries Bouquet of Orchids worth £100

The Scotsman Publications Ltd

Decorated rugby ball is offered by a newly married couple.

School of Scottish Studies

Reception

Anderson-Naylor Wedding in St Christopher's Church in Craigentinne

The Scotsman Publications Ltd

Weddings from other Countries

Sikh Wedding

City of Edinburgh council/slide workshop/peoples story museum

Muslim Wedding

Mr Unis /slide workshop/peoples story museum

Chinese wedding

City of Edinburgh council/slide workshop/peoples story museum